



# NOTRE DAME HIGH SCHOOL

CHARACTER • COMPASSION • CONFIDENCE

## SUMMER READING TASKS - 2024

**We believe that summer reading helps students stay engaged in academics over the summer and prepares them to “hit the ground running” when they return to school in the fall. Notre Dame offers a number of different ways to fulfill the summer reading requirement.**

Students must select one book from the designated list. If you would like to read a different book for your summer reading assignment, you will need to get approval from Mrs. Lucy Abbott, Chair of the English Department. If you choose to select a different book to read, please email Mrs. Abbott for approval by July 1, 2024. Mrs. Abbott’s email is [labbott@notredamehs.com](mailto:labbott@notredamehs.com).

In addition to reading a book, you must complete reading tasks and record them in a Google document. Please choose tasks from the list below. You can choose any combination of tasks, but they must total 100 points. Links to any videos or artwork created should be embedded in the Google document. If that is not possible please include in your document information about the video/artwork with instructions for the teacher to be able to access the work.

Another way to complete the Summer Reading assignment is to read two approved books and complete the “Reading Without Walls” assignment below for each book.

**Reading Without Walls - Read one book that fits one of the criteria below and write two paragraphs explaining how the book fits the criteria with regard to you. This assignment should only be selected if the book(s) read truly fit the criteria below:**

- Read a book about a character that does not look like you or live like you
- Read a book about a topic that you don’t know much about
- Read a book in a format that you don’t normally read (a graphic novel, short story collection, poetry collection, a book of letters - if you need suggestions just ask)
- You must write **two paragraphs** in your document about your book and how it fits this criteria. These must be substantive paragraphs that explain what you learned from reading a book that was “different” for you.

Other ways to earn points and complete summer reading assignments:

<b>Assignment</b>	<b>Points</b>
Reading Without Walls (See above for description)	50
Visit your local library, do some research, and write a paragraph about the history of the building.	10
Create a new title for your book and explain why/how it relates.	10
Create a map of the setting of the story for the book you read.	20
Discuss your book with another person for five minutes. Be sure to record the conversation.	10
Listen to a podcast or read an article about the author of your book. Record three things you learned in your Google document. Please write in complete sentences.	10
Make a video of a commercial for your book. Embed the link in your Google document.	20
Create a movie poster for your book in your journal. Include information that a movie poster would have, not just a picture illustrating the book.	10
Read a book to a younger child. Embed the video of that in your Google document.	10
Make a Venn Diagram comparing the major characters of your book.	10
What happens next? Write a paragraph about what happens to the characters after the book is over.	10
Write a paragraph about which actors you would cast in a movie version of your book.	10
Create a graphic organizer that analyzes the structure of the plot of your book.	10
Write a poem about any character in your book.	10
If you could be one character in your book, which one would you be and why? Write one paragraph explaining your choice.	10

Please keep track of the challenges that you complete in a Google document including listing recordings that you send to the teacher if you choose those options.